



GOODWILL INTERNATIONAL FOUNDATION'S
Shree Jaya Anand Commerce & Science Night College

G. B. Road, Beside Kumbha Hospital, Charai, Thane (W)-400 601.

College Code - 175

NAAC CYCLE-I

CRITERIA – I: CURRICULAR ASPECTS

1.4.1 Feedback Analysis

Sr. No.	Particulars
1	Feedback Summary Report
2	Feedback Analysis Report
3	Sample Filled Feedback
A	a. Students Feedback
B	b. Alumni Feedback
	c. Teachers Feedback
4	Findings & Suggestions
5	Action Taken Report



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Feedback Summary Report

(A.Y. 2021 – 2022)

We value students' opinions and work continuously to improve the quality of education. To make sure that the college shall meet the student's expectations and provide them best learning experience.

Feedback on Curriculum helps the Educational Institution to remould or refabricate the educational model or way of its delivery.

The feedback collected and analysed paves to the continuous improvement for better delivery. This is the first year at Shree Jaya Anand Commerce and Science Senior College (Night), Thane(w) for implementation of feedback system. At the first stage feedback on curriculum is collected an offline survey from two stakeholders, i.e. Students and Alumni. The College feedback committee in association with IQAC Members had devised feedback forms and it motivates all the stakeholders to record their feedbacks by the end of academic year. The distinguished feature of our feedback system is that each feedback form asks the stakeholders the question that "whether the system helped them to become a lifetime Achiever". The Feedback Committee is striving hard to collect the feedback, manually prepare the analysis reports and present it in the IQAC meeting for necessary actions thereon.

During the year 2021-22, the Committee has collected feedback forms from all the stakeholders. The Committee also has devised the system of Feedback Analysis by grading system in which three grades are marked on each form i.e. A, B or C.

The valuable suggestions offered by the various stakeholders are taken up seriously at various levels as follows:

- College Board of Management
- IQAC
- Principal



The newly introduced system of manual feedback has proved to be an effective tool for continuous improvement in the teaching and learning process and developed a sense of confidence amongst all the stakeholders. The students and alumni were happy to record their feedback with the feeling that they have a little say in the system and their feedback is taken up at various levels for corrections for overall improvement in the college education. The overall analysis of the Feedback forms collected as analysed by the Feedback committee after careful scrutiny of all the forms is summarized as follows:

Stakeholders	No.of Forms	Grade A	Grade B	Grade C	Grade D	Overall Findings
Students feedback on curriculum	196	125	42	29	0	Good
Alumni feedback on curriculum	31	18	9	4	0	Good

M. H. Jey

CONVENOR

FEEDBACK COMMITTEE

Shradha

IQAC CO-ORDINATOR
INTERNAL QUALITY
ASSURANCE CELL
SHREE JAYA ANAND COLLEGE
IQAC CO-ORDINATOR

I/C

M. K. Jey

PRINCIPAL

GOODWILL INTERNATIONAL FOUNDATION'S
Shree Jaya Anand Commerce & Science
Night Degree College, Charai, Thane - 400 601
I/C PRINCIPAL





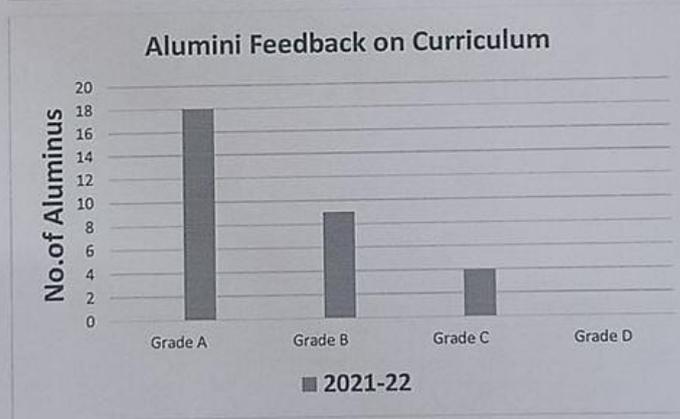
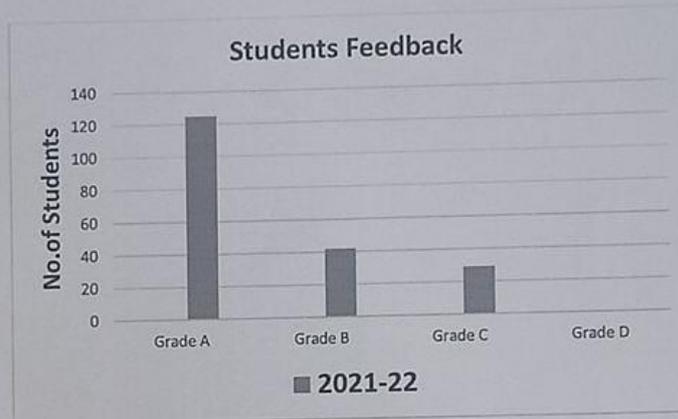
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FEEDBACK ANALYSIS

In the following figures, X axis represents the Scale i.e., Grade A, Grade B, Grade C, Grade D. Whereas, Y axis represents the No. of Students, Teachers and Alumini.



M. K. K. K.

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FEEDBACK COMMITTEE

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INTERNAL QUALITY
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SHREE JAYA ANAND COLLEGE

1/C

M. K. K. K.

PRINCIPAL
GOODWILL INTERNATIONAL FOUNDATION'S
Shree Jaya Anand Commerce & Science
Night Campus, Beside Kumbha Hospital, Thane - 400 601
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Student's Feedback on Curriculum
Stream : Bachelor of Commerce (B.Com) TY BAF
Academic Year 2021-2022

Q.1	How would you rate the quality of the course content ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.2	How do you find the selection of topic covered in this course ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.3	How would you rate the course content in terms of relevance and useful in real life ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.4	How would you find the quality of learning material in terms of clarity (prescribed books, supplementary reading list ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.5	How would you rate the course overall on parameters like content, coverage, relevance values ?	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory

Name of the student :

Vijay Dilip Nayak

Shraddha



Shraddha
IQAC CO-ORDINATOR
INTERNAL QUALITY
ASSURANCE CELL
THREE JAYA ANAND COLLEGE

Student's Feedback on Curriculum
Stream : Bachelor of Commerce (B.Com) 54
Academic Year 2021-2022

Q.1	How would you rate the quality of the course content ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.2	How do you find the selection of topic covered in this course ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
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Q.5	How would you rate the course overall on parameters like content, coverage, relevance values ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory

Name of the student : Ayare Mehul Sunil

(Signature)



S. Shinde
IQAC CO-ORDINATOR
INTERNAL QUALITY
ASSURANCE CELL
THREE JAYA ANAND COLLEGE

Student's Feedback on Curriculum
Stream : Bachelor of Commerce (B.Com) S.Y.
Academic Year 2021-2022

Q.1.	How would you rate the quality of the course content ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.2.	How do you find the selection of topic covered in this course ?	<input type="checkbox"/> Very good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.3.	How would you rate the course content in terms of relevance and useful in real life ?	<input type="checkbox"/> Very good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.4.	How would you find the quality of learning material in terms of clarity (proscribed books, supplementary reading list ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.5.	How would you rate the course overall on parameters like content, coverage, relevance values ?	<input type="checkbox"/> Very good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory

Name of the student : Dhakoliya Varsha Narresh Varsha



Shraddha
IQAC CO-ORDINATOR
INTERNAL QUALITY
ASSURANCE CELL
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Student's Feedback on Curriculum
Stream : Bachelor of Commerce (B.Com) **TyBaf**
Academic Year 2021-2022

Q.1.	How would you rate the quality of the course content ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.2.	How do you find the selection of topic covered in this course ?	<input type="checkbox"/> Very good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
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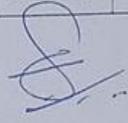
Name of the student : **Patil Bhavesh Jitendra** *Patil Jitendra*



Shankar
IQAC CO-ORDINATOR
INTERNAL QUALITY
ASSURANCE CELL
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Student's Feedback on Curriculum
Stream : Bachelor of Commerce (B.Com) SYBAF
Academic Year 2021-2022

Q.1.	How would you rate the quality of the course content ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.2.	How do you find the selection of topic covered in this course ?	<input type="checkbox"/> Very good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
Q.3.	How would you rate the course content in terms of relevance and useful in real life ?	<input type="checkbox"/> Very good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
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Q.5.	How would you rate the course overall on parameters like content, coverage, relevance values ?	<input checked="" type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory

Name of the student : *Sagar Bhवेश Ambekar* 



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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumnus/Alumina: Mayur Patil

Stream: BAC Academic Year: 2017-18

(Note: Put the tick mark () against suitable answer)

- 1) As an alumnus, do you feel learned syllabus developed life skills within you?
 Exceedingly Sufficiently Partially Not at all
- 2) Does the syllabus awaken economics and social understanding of the society?
 Thoroughly Satisfactorily Moderately Not at all
- 3) Did you learn innovative things in your syllabus?
 Yes Many Some Not at all
- 4) To what extent does the curriculum inculcate skills required in global market?
 To great extent Occasionally Partially Not at all
- 5) Whether the environmental consciousness is awakened while leaning?
 To great extent To some extent yes No
- 6) What is the percentage use of ICT Technology in the curriculum?
 90% 75% 50% 25%
- 7) Whether you are noticed to go for further studies?
 Very Much To some extent Satisfactory Not at all
- 8) Have you learnt ethical/moral values during your studies?
 Thoroughly Satisfactorily Moderately Not at all
- 9) Do you feel that now you are ready to take up challenges of becoming Achievers in life?
 Completely To great extent sufficiently Poorly
- 10) Any Suggestions

Date: 22/01/2022

Place: Thane(w)



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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumnus/Alumina: Nisha Gupta

Stream: BAF Academic Year: 2018-19

(Note: Put the tick mark () against suitable answer)

- 1) As an alumnus, do you feel learned syllabus developed life skills within you?
 Exceedingly Sufficiently Partially Not at all
- 2) Does the syllabus awaken economics and social understanding of the society?
 Thoroughly Satisfactorily Moderately Not at all
- 3) Did you learn innovative things in your syllabus?
 Yes Many Some Not at all
- 4) To what extent does the curriculum inculcate skills required in global market?
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Date: 22/01/2022

Place: Thane (w)



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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumnus/Alumina: Kishori Gharage

Stream: BAF Academic Year: 2018-19

(Note: Put the tick mark () against suitable answer)

- 1) As an alumnus, do you feel learned syllabus developed life skills within you?
 Exceedingly Sufficiently Partially Not at all
- 2) Does the syllabus awaken economics and social understanding of the society?
 Thoroughly Satisfactorily Moderately Not at all
- 3) Did you learn innovative things in your syllabus?
 Yes Many Some Not at all
- 4) To what extent does the curriculum inculcate skills required in global market?
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 Completely To great extent sufficiently Poorly
- 10) Any Suggestions

Date: 22/01/2022

Place: Thane (w)



Shubda

IQAC CO-ORDINATOR
INTERNAL QUALITY
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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumnus/Alumina: Reena Yadav

Stream: B.Com Academic Year: 2019-20

(Note: Put the tick mark () against suitable answer)

- 1) As an alumnus, do you feel learned syllabus developed life skills within you?
 Exceedingly Sufficiently Partially Not at all
- 2) Does the syllabus awaken economics and social understanding of the society?
 Thoroughly Satisfactorily Moderately Not at all
- 3) Did you learn innovative things in your syllabus?
 Yes Many Some Not at all
- 4) To what extent does the curriculum inculcate skills required in global market?
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Date: 22/01/2022

Place: Thane (w)



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FINDINGS & SUGGESTIONS – (2021-22)

❖ FINDINGS:

After a careful collection and analysis of the feedbacks on the Curriculum the committee offered its opinion as follows: -

▪ Students

Almost all the students have given positive feedback on the curriculum of all the courses framed by the University of Mumbai. And we observe that some of the students want the balance between theoretical as well as practical learning. Very few students have opined that the percentage of practical and experiential learning shall be more than the theory.

▪ Teachers

It is observed that most of the teachers have given positive feedback on the syllabus of all the courses barring some subjects like Direct and Indirect Tax where in more practical aspects need to be implemented.

▪ Alumni

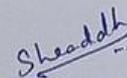
The alumni members mostly are satisfied with the curriculum and some of the alumni expressed their feedback that the applicability of the bookish knowledge at the work place is very less. The curriculum thus is acceptable with very less degree of dissatisfaction.

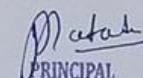
❖ SUGGESTIONS:

The meetings of Senior Teachers in the departments were conducted with IQAC and Principal to discuss the student's feedback report on curriculum. The feedback monitoring system helped the subject teachers to identify the strengths and weaknesses of present curriculum. In view of improvement in the process, the following suggestions were offered:

- The syllabus revision workshops shall be attended by all the teachers and respective course heads
- The subject teacher should offer guidance regarding curriculum as well as career-oriented counselling shall be offered.
- The department should organize Co-Curricular Activities for better understanding of curriculum.
- The subject teacher should make use of ICT in teaching learning process to make it more effective.


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FEEDBACK COMMITTEE


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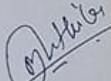
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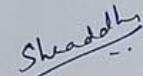
ACTION TAKEN REPORT (2021-22)

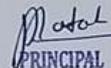
After careful analysis and perusal of the feedback forms and its Grades, the feedback committee in association with the IQAC of the college has recorded the Action Taken report in this regard for the overall improvement in the curriculum delivery system. The brief report of ATR is as follows:

- Teachers used ICT tools such as LCD overhead projector for extensive teaching learning.
- Library has set the e-zone for the benefits of students and teachers.
- The college has organised add-on course on soft skills to develop employability of the students.
- All the departments conducted series of Co-curricular activities.
- The departments have conducted special mentoring session for the students.
- Also all departments have conducted remedial coaching classes for weak academic students.
- All departments have conducted viva and projects to gain the practical knowledge of the subject and employability of the skills.


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